

Honors Accounting |

Myers Park High School Business & Information Technology Career and Technical Education Department

Students and Parents,

Welcome to Honors Accounting I. This course meets every day on the block schedule for a semester or meets every other day on the A/B schedule for the full school year. The primary focus of this course is to help students understand the basic principles of the accounting cycle and how the accounting record system is maintained.

Honors Accounting I Course Description

Emphasis is placed on the analysis and recording of business transactions, preparation, and interpretation of financial statements, accounting systems, banking and payroll activities, basic types of business ownership, and an accounting career orientation. Mathematics is reinforced.

VoCATS (End-of-Course Test)

Throughout the course students will be preparing to take the VoCATS posttest. The end-of-course test is a state standardized test and will be given at the end of the semester. This test counts for 20% of the final semester grade.

Materials Needed for Class

Students will need a folder to keep materials organized. Students will need a *pencil, pen, eraser, basic calculator*. <u>Cell</u> phone and iPod or music player calculators are not allowed **during testing**. Students are expected to bring materials to class every day.

Make Up, Homework, Testing, Class Expectations

Please visit my website http://cullipcte.weebly.com

I adhere to the MPHS homework policy. Students who are absent are responsible for seeing the teacher about missed work. Late work will be accepted but may not receive full credit. Tests are scheduled and students present on test day are expected to take the exam unless prior arrangements have been made with the teacher. Failed tests may not be remediated unless the failed test grade is determined to be the cause of a failing quarter grade.

| Grading Policy | | Classroom Expectations | Grading Scale | |
|-------------------------|-----|---|---------------|---|
| Formal Assessments | 70% | Please see Student Binding Agreement Document | 90 - 100 | Α |
| (Tests, major projects) | | | 80 - 89 | В |
| Informal Assessments | 30% | | 70 - 79 | С |
| (homework, class work) | | | 60 - 69 | D |
| Midterm Exam | 20% | | 59 / below | F |
| Final Exam | 20% | | | |

Website

Google Classroom - Utilized for Some Assignments & Projects

<u>Mindtap/Cengage - Aplia Software Package</u>- "Aplia assignments connect concepts to the real world and focus on the unique course challenges facing students." Will be utilized in class and for homework assignments.

Tutoring and Recovery

Tutoring is available after school on Tuesday's from 2:30 - 3:15 p.m. Please be on time and let me know in advance if you plan to attend. Recovery begins after 10 class absences if you are passing the course. If class time is not recovered, an automatic failure in the course will occur. Recovery can be completed during tutoring hours on Tuesday's from 2:30-3:15 p.m.

All recovery time and assignments must be completed and turned in prior to the start of final exams.

Anne Cullip

CTE/Business & Information Technology

Tutoring: Tuesday afternoon 2:30 p.m. to 3:15 p.m.

o 3:15 p.m. **Email:** anneh.cullip@cms.k12.nc.us **Website:** cullipcte.weebly.com

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